



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગતનો સ્કીલ એન્હાંસમેન્ટ કોર્સનો સેમેસ્ટર-૨ નો અભ્યાસક્રમ આ સાથે સામેલ છે. આ બાસ્કેટમાં આર્ટસનાં વિષયો આપવામાં આવેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૩થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
૩૧/૦૧/૨૦૨૪
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૨૮૪/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૩૧/૦૧/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



Bhakta Kavi Narsinh Mehta University Junagadh



FACULTY OF ARTS SYLLABUS FOR SKILL ENHANCEMENT COURSE BASKET FOR ARTS (HONOURS) PROGRAMME (SEMESTER- II) EFFECTIVE FROM JUNE, 2023

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Sr.No	Topic	Page No.
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2.	English for Competitive Exams-2	03
3.	ગુજરાતી વ્યાકરણ વિચાર ભાગ-૨	05
4.	ARCHITECTURE (વાસ્તુવિજ્ઞાનમ્- મયમતમ્)	07
5.	हिन्दी रंगमंच	09
6.	Health & Family Planning (આરોગ્ય અને કુટુંબ નિયોજન)	12
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BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Skill Enhancement Course (SEC)

Syllabus of English for Competitive Exams

as per NEP

Effective from June 2023

Subject: English for Competitive Exams-2

SEMESTER-2

Course No.:01

Course Level	4.5	Course Code	
Programme	BA	Internal Marks	25
Semester	2	External Marks	25
Course Type	Skill Enhancement Course	Practical Internal	00
Course Title	Life Skills and Personality Development-2	Practical External	00
Course Credit	02	Total	50
Teaching Hours	30 Hrs	Exam Duration	1:00 Hr.

COURSE OBJECTIVES:

1. To handle everyday life situations with ease.
2. To develop well defined personality
3. To help students face interview with confidence
4. To help students getting job

COURSE LEARNING OUTCOMES:

This course will enable the students:

1. To face everyday life situations.
2. To enhance their etiquettes in real life situations
3. To be emotionally powerful
4. To enhance job opportunities

Prescribed Text: Life Skills and Personality Development, Cambridge University Press India Pvt.Ltd.

COURSE CONTENTS		
Units	Description of the Unit	No. of Lectures
Unit 1	(A) Interpersonal Skills (B) Teamwork and Collaboration	15
Unit 2	(A) Positive Attitude (B) Leadership Skills	15

Suggested Reading:

- Tools For Success by William Walker Atkinson, Fingerprint! Publishing, New Delhi
- Ace of Soft Skills: Attitude, Communication and Etiquette for success, Pearson Education, Delhi.

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style:

Ques. No.	Particulars	Marks
Q.1	(A) Answer the following Questions in Brief (5/7) (From Unit 1 A)	(05)
	(B) Answer the following Questions in Brief (5/7) (From Unit-1 B)	(05)
Q.2	(A) Answer the following Questions in Brief (5/7) (From Unit 2 A)	(05)
	(B) Answer the following Questions in Brief (5/7) (From Unit-2 B)	(05)
Q.3	MCQs (5/5) (From Unit-1 and 2)	(05)

Note: Student should secure 09 Marks for passing in External Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Skill Enhancement Course (SEC)

Syllabus of English for Competitive Exams

as per NEP

Effective from June 2023

Subject: English for Competitive Exams-2

SEMESTER-2

Course No.:2

Course Level	4.5	Course Credit	02
Programme	UG (Arts/Com./Science)	Teaching Hours	30 Hrs
Semester	2	Course Code	
Course Type	Skill Enhancement Course-1 (SEC-1)	Internal Marks	25
		External Marks	25
Course Title	English for Competitive Exams-2	Total	50
		Exam Duration	1:00 Hrs.

Objectives of the Syllabus:

Competitive Exams aim at a basic but comprehensive understanding of English language. The present syllabus focuses on four aspects of English language.

1. Grammar Proficiency
2. Vocabulary Enhancement
3. Writing Skills

Learning Outcomes:

1. The students will develop a basic understanding of grammar, enabling them to spot and correct mistakes in sentences.
2. The syllabus will enhance the students' vocabulary, enabling them to understand words and their roots, prefixes, and suffixes.
3. Writing skills will be honed, enabling the students to effectively communicate in formal situations, which will be beneficial before and after acquiring a job.

Detailed Syllabus

UNIT	ITEMS	Teaching Hours
I	• Adjectives • Adverbs • Prepositions • Conjunctions • Degree (Positive, Comparative & Superlative)	15
II	• Active-Passive Voice • Degree (Positive, Comparative & Superlative)	15

Suggested Reading

1. Objective General English by S P Bakshi
2. High School Wren and Martin English Grammar and Composition

3. English Grammar in Use by Raymond Murphy

4. <https://www.grammar-monster.com/>

5. <https://www.englishpage.com/>

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY		
Ques. No.	Particulars	Marks
Q.1	(A) Fill in the blanks (5/6) (From Unit-1)	(05)
	(B) Identify the error from the sentence (5/6) (From Unit-1)	(05)
Q.2	(A) Do as directed (5/6) (From Unit-2)	(05)
	(B) Transformation of sentences. (5/6) (From Unit-2)	(05)
Q.3	MCQs (5/6) (From Unit-1 & 2)	(05)

Bhakta Kavi Narsinh Mehta University
Syllabus of Bachelor of Arts (B.A) as per NEP
Effective from June 2023
Subject: B.A (GUJARATI)
Sem-II

Course No.:3

Course Level	U.G	Teaching Hours	30
Semester	II	Internal Marks	25
Course Type	SKILL ENHANCEMENT COURSE	External Marks	25
Course title	ગુજરાતી વ્યાકરણ વિચાર ભાગ-૨	Total	50
Course Number	SEC-201	Exam Duration	1:00 Hrs.
Credit	02		

COURSE OBJECTIVES:

1. વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણ સ્કીલનો વિકાસ થાય.
2. વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણના નિયમોથી પરિચિત થાય.

COURSE LEARNING OUTCOMES:

વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણ સ્કીલનો વિકાસ થશે અને ગુજરાતી વ્યાકરણના નિયમોથી પરિચિત થશે.

Teaching Pedagogy:

ઇન્ટરેક્ટિવ ક્લાસરૂમ સત્ર, જૂથ ચર્ચા, પરિસંવાદ, પ્રદર્શન-સંબંધિત કાર્યો, ફિલ્ડવર્ક અથવા અન્ય કોઈપણ પદ્ધતિઓનો ઉપયોગ કરી શકાય છે. શિક્ષણ અને શીખવાની પ્રક્રિયાને અસરકારક અને રસપ્રદ બનાવવા માટે મલ્ટિમીડિયા ઉપકરણ અને અન્ય સંબંધિત સાધનો અને આધુનિક તકનીકનો ઉપયોગ કરવો જોઈએ.

COURSE CONTENTS		
Units	Title of the Unit and the Topics	No. of Lectures
Unit 1	સંધિ વિશેષણ	15
Unit 2.	સમાનાર્થી-વિરુધ્ધાર્થી અનુસ્વારના નિયમો	15

REFERENCE BOOKS:

ક્રમ	ગ્રંથ	લેખક -પ્રકાશક
૧	સંદર્ભ	જયંત કોઠારી
૨	નિબંધો અને લેખન કૌશલ્ય	સં.મફત ઓઝા
૩	ભાષા સજ્જતા અને લેખન કૌશલ	યોગેન્દ્ર વ્યાસ
૪	સાહિત્યાયન	બાબુ દાવલપુરા
૫	અપઠિતનો આસ્વાદ અને સ્વાધ્યાય સાહિત્યિક	રતિલાલ દવે અને અન્ય લેખકો
૬	ભાષા વિવેક	ભાષા નિયામકની કચેરી ,ગાંધીનગર
૭	આસ્વાદ અને અવબોધ	રતિલાલ નાયક અને પ્રસાદ બ્રહ્મભટ્ટ
૮		પ્રકાશ રાવલ

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Types of Questions	Marks
Q.1	From Unit-1	10
Q.2	From Unit-2	10
Q.3	From Unit-1 and 2	05

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. Sanskrit (SEC)
Semester-2
Effective from June, 2023

SEC - SANSKRIT - 201 - ARCHITECTURE (वास्तुविज्ञानम्- मयमतम्)

Course No.:4

Course Level	4.5		Internal Marks	25
Semester	2		External Marks	35
Course Type	SEC - 201		Practical Internal	---
Course Title	ARCHITECTURE (वास्तुविज्ञानम्- मयमतम्)		Practical External	
Course Code	SEC-201		Total	50
Teaching Hours	30		Exam Duration	1.00

Course Objectives:

- Objectives** ➤ This course aims to get the students acquainted with the science of Vaastu Shastra.

Course Level Learning outcomes:

- Learning Outcomes** ➤ Ability to embraces the Science behind the Vaastu Shastra.

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	Unit –1. वास्तुशास्त्रનો ઇતિહાસ, મયમતમ્ (અધ્યાય – ૧) ગ્રામરચના (ગ્રામ નિર્માણ યોજના, વીથિકા નિર્માણ, ગ્રામ ભેદ, દ્વાર નિર્માણ, દેવાલય નિર્માણ)	15
Unit 2	મયમતમ્ (અધ્યાય – ૧૦) નગરરચના (નગર રચના વિધાન, નગર માપ, માર્ગ વ્યવસ્થા, રાજધાની નિર્માણ, દુર્ગ વિધાન)	15
➤ અનુવાદ અને સંદર્ભ અપેક્ષિત નથી.		

Suggested Reading:

1	મયમતમ્ – ચૌખમ્બા સુરભારતી, વારાણસી, ૨૦૦૭
2	સમ્પૂર્ણ વાસ્તુશાસ્ત્ર સમ્પાદક, ડૉ. ભોજરાજ દ્વિવેદી, પ્રકાશન- ડાયમંડ પૉકેટ બુક્સ, નई દિલ્લી, 110022, 2006
3	રામાયણમાં વાસ્તુવિજ્ઞાન, ડૉ. મૌલિક જે કેલેયા
4	https://books.google.co.in/books?id=jODMaRAmP-8C&printsec=frontcover&dq=vastu+shastra&hl=en&newbks=1&newbks_redir=0&source=gb_mobile_search&sa=X&redir_esc=y#v=onepage&q=vastu%20shastra&f=false
5	https://www.google.co.in/books/edition/The Journey of Vastu Shastra/1Ri7xwEACAAJ?hl=en

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Assignments	03
3	Home Assignments	03
4	Attendance	03
5	Seminar/Objective test	03
	Total	25

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	Essay Type Question. (From Unit 1)	(10)
	OR	
Que-1	Essay Type Question. (From Unit 1)	(10)
Que-2	Essay Type Question. (From Unit 2)	(10)
	OR	
Que-2	Essay Type Question. (From Unit 2)	(10)
Que-3	Short Notes. (all units) (2/1)	(05)

भक्त कवि नरसिंह मेहता विश्व-विद्यालय, जूनागढ़
राष्ट्रीय शिक्षा नीति – २०२०
कला-संकाय – स्नातक हिन्दी पाठ्यक्रम – द्वितीय सत्र - वर्ष २०२३

Course No.:05

विषय	हिन्दी
सत्र	०२
पाठ्यक्रम प्रकार	Skill Enhancement Course (SEC) - कौशल वृद्धि पाठ्यक्रम SEC202 – 2C
पाठ्यक्रम (पेपर) शीर्षक	हिन्दी रंगमंच
पाठ्यक्रम क्रमांक	०२
परीक्षा समयावधि	१:०० घण्टे

पाठ्यक्रम कक्षा	सत्र	पाठ्यक्रम प्रकार	पाठ्यक्रम क्रमांक	क्रेडिट (मूल्य)	आंतरिक अंक	बाह्य अंक	कुल अंक
स्नातक	०२	Skill Enhancement Course SEC202 – 2C - कौशल वृद्धि पाठ्यक्रम	०२	०२	२५	२५	५०

पाठ्यक्रम उद्देश्य :

- छात्रों को रंगमंच कला से परिचित कराना ।
- छात्रों को भारतीय रंगमंच की विभिन्न अवधारणाओं से परिचित कराना ।
- छात्रों को रंगमंच से जुड़ी व्यावसायिक मण्डलियों की जानकारी देना ।
- छात्रों को नाटक और रंगमंच की पारस्परिकता से परिचित कराना ।

पाठ्यक्रम	पाठ्य ईकाई	पाठ्य-विषय	अंक
स्नातक	ईकाई-१	रंगमंच का अर्थ - परिभाषा – स्वरूप	इनमें से तीन प्रश्न पूछे जाएँगे । प्रश्न × अंक ०२ × १० = २० (आलोचनात्मक) ०१ × ०५ = ०५ (टिप्पणी-२ में से १)
		रंगमंच के प्रकार	
		हिन्दी रंगमंच का उद्भव – विकास	
	ईकाई-२	हिन्दी रंगमंच का प्रवृत्तिगत अध्ययन	
		आधुनिक हिन्दी रंगमंच	
		नाटक और रंगमंच की पारस्परिकता	
		कुल अंक	२५

आंतरिक मूल्यांकन

पाठ्य क्रम	मूल्यांकन विषय	पाठ्य-विषय	अंक
स्नातक	आंतरिक कसौटी	आंतरिक कसौटी के लिए तेरह अंक निर्धारित हैं ।	१३
	सेमिनार	सेमिनार के लिए तीन अंक निर्धारित हैं ।	०३
	होम असाईन्मेन्ट	निर्धारित पाठ्य-विषय में से किसी एक विषय पर केन्द्रित हस्त लिखित होम असाईन्मेन्ट तैयार करना होगा ।	०३
	क्लास असाईन्मेन्ट	निर्धारित पाठ्य-विषय में से किसी एक विषय पर केन्द्रित हस्त लिखित क्लास असाईन्(मेन्ट तैयार करना होगा ।	०३
	उपस्थिति	सत्र दौरान छात्र की उपस्थिति के तीन अंक निर्धारित हैं ।	०३
		कुल अंक	२५

प्रश्नपत्र का स्वरूप एवं अंक विभाजन

क्रम	प्रश्न का स्वरूप	समय	कुल प्रश्न	अंक	कुल अंक
१.	आलोचनात्मक प्रश्न	१.००	०२	१०	२०
२.	संक्षिप्त प्रश्न (टिप्पणी)		०१	०५	०५

नोट : ★ परीक्षार्थी के लिए प्रश्नपत्र का समय १.०० घण्टे का रहेगा । ★ परीक्षार्थी के लिए प्रश्नपत्र २५ अंक का रहेगा ।	पाठ्य पुस्तक : ढ लेखक : - प्राप्ति स्थान : ढ
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संदर्भ ग्रंथ :

- हिन्दी रंगमंच का इतिहासल डॉ. चंदूलाल दुबेल जवाहर पुस्तकालयल मथुरा
- हिन्दी नाटक और रंगमंचल सं. रामकुमार वर्माल हिन्दुस्तानी अकादमील दिल्ली
- भारतीय तथा पाश्चात्य रंगमंचल सीताराम चतुर्वेदील हिन्दी समितिल सूचना विभागल लखनऊ
- हिन्दी नाटक और रंगमंचल महर्षि दयानंद सरस्वति विश्व-विद्यालयल रोहतक
- हिन्दी साहित्य का इतिहासल महर्षि दयानंद सरस्वति विश्व-विद्यालयल रोहतक
- हिन्दी नाटक और रंगमंचल महात्मा गांधी अंतरराष्ट्रीय विश्व-विद्यालयल वर्धा
- रंगमंच नया परिदृश्यल सीतारानी पालीवालल वाणी प्रकाशनल दिल्ली
- रंगकर्म - आयाम दर आयामल प्रो. सतीश मेहताल विकास प्रकाशनल कानपुर
- हिन्दी नाटक: उद्भव और विकासल दशरथ ओझाल राजपाल एंड संसल दिल्ली
- लिंगल धर्म और आधुनिक हिंदी नाटकल डायना दिमित्रोवाल मैकगिल-क्वीन्स यूनिवर्सिटी प्रेस
- भारतीय रंगमंच के क्षितिजल वैज्ञानिक अनुसंधान और सांस्कृतिक कार्य मंत्रालयल भारत सरकार
- भरत नाट्य शास्त्र में नाट्यशालाओं के रूपल राय गोविंदचंद्रल विकास प्रकाशनल कानपुर

U.G. SEM-1&2 (NEP-2020) Paper Style

दो क्रेडिट वाले विषय के प्रश्नपत्र का प्रारूप

कुल अंक – २५ समय १ घण्टा

प्र.१ १० अंक

अथवा

प्र.१ १० अंक

प्र.२ १० अंक

अथवा

प्र.२ १० अंक

प्र.३ टिप्पणियाँ (१/२) ०५ अंक

Bhakta Kavi Narsinh Mehta University
Syllabus of Bachelor of Arts (B.A.) as per NEP
Effective from June, 2023
Subject: Sociology

Couse No.:06

Course Level	4.5	Course Code	SEC101
Programme	BA	Internal Marks	25
Semester	2	External Marks	25
Course Type	Skill Enhancement Course	Practical Internal	00
Course Title	Health & Family Planning (આરોગ્ય અને કુટુંબ નિયોજન)	Practical External	00
Course Credit	02	Total	50
Teaching Hours	30 Hrs	Exam Duration	1:00 Hrs.

COURSE OBJECTIVES:

1. To understand the importance of health in social life.
2. To Get information about health and family planning.
3. To know and evaluate programs related to family planning.

COURSE LEARNING OUTCOMES:

The course enables the students to:

1. Students will be informed about health and family planning.
2. Students will understand the importance of health in social life and will be informed about population control measures.
3. Students will be able to evaluate programs related to family planning and understand the need for family planning.

COURSE CONTENTS		
Units	Title of the Unit and the Topics	No. of Lectures
Unit 1	Health: Meaning and Significance. Family Health and Reproductive Health. National Health Programs. Programs on reproductive and child health. Birth rate, death rate and maternal mortality rate.	15
Unit 2	Family Planning: Meaning, Features and Importance. Family planning methods and factors inhibiting family planning in India. Challenges facing family planning programmes. Importance of population control, measures to make family planning program successful. Evaluation of family planning programs	15

હેતુઓ: ૧) સામાજિક જીવનમાં આરોગ્યનું મહત્વ સમજવું. ૨) આરોગ્ય અને કુટુંબનિયોજન અંગે માહિતી મેળવવી. ૩) કુટુંબનિયોજન સંબંધિત કાર્યક્રમો અંગે જાણવું અને તેનું મૂલ્યાંકન કરવું.		
Outcomes: ૧) વિદ્યાર્થીઓમાં આરોગ્ય અને કુટુંબ નિયોજન જેવા વિષયો અંગે માહિતગાર થશે. ૨) સામાજિક જીવનમાં આરોગ્યનાં મહત્વને સમજાશે તેમજ વસ્તીનીયંત્રણનાં પગલાઓ અંગે પણ માહિતગાર થશે. ૩) વિદ્યાર્થીઓ કુટુંબનિયોજન સંબંધિત કાર્યક્રમોનું મૂલ્યાંકન કરી શકાશે અને કુટુંબનિયોજનની જરૂરીયાત સમજશે.		
COURSE CONTENTS		
યુનિટ	શીર્ષક અને વિષય	વિષય
યુનિટ ૧	સ્વાસ્થ્ય: અર્થ અને મહત્વ. કૌટુંબિક સ્વાસ્થ્ય અને પ્રજનન સ્વાસ્થ્ય. રાષ્ટ્રીય સ્વાસ્થ્ય કાર્યક્રમો. પ્રજનન અને બાળસ્વાસ્થ્યનાં કાર્યક્રમો. જન્મદર, મૃત્યુદર અને માતા – મૃત્યુદર.	15
યુનિટ ૨	કુટુંબનિયોજન: અર્થ, લક્ષણો અને મહત્વ. કુટુંબનિયોજન પદ્ધતિઓ તેમજ ભારતમાં કુટુંબ નિયોજનનાં અવરોધક પરિબલો કુટુંબનિયોજન કાર્યક્રમો સામેના પડકારો. વસ્તી નિયંત્રણનું મહત્વ, કુટુંબનિયોજન કાર્યક્રમને સફળ બનાવવાના ઉપાયો કુટુંબનિયોજન કાર્યક્રમોનું મૂલ્યાંકન	15

References:

- Office X P , the complete reference , Julia Kelly , Stephen Nelson, TMH
- Fundamental of information technologies , S Jaiswal,Galgotia
- Fundamental of computers , V Rajaraman, PHI
- Introduction to information technology, V Rajaraman, PHI
- Microsoft powerpoint 2000 Gary B Shelly , course technology
- Microsoft office 2010 in Depth , Habraken J Due
- Using powerpoint 2019, Kelvin Wilson , Elluminet-press
- Microsoft word, excel and powerpoint-Dorothy House, Outskirts press
- Statistics theory methods & Application, D C Sancheti and V K Kapoor
- Fundamental of Statistics , D N Elhance
- Statistics theory and practice, M K Ghose

12. Latest Statistics methods, M Vaidyanathan
13. Statistics methods- S P Gupta

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Types of Questions	Marks
Q.1	From Unit-1	10
Q.2	From Unit-2	10
Q.3	From Unit-1 and 2	05

BHAKTA KAVI NARSINH MEHTA UNIVERSITY - JUNAGADH
Faculty of Arts Subject: History Syllabus for B.A. Semester – 02
History-Skill Enhancement Course (SEC)/Internship [SEC-2]
TOURISM AND TOURISM PLACES OF INDIA

Course No.07

Course Level	4.5	Course Credit	02
Programme	B.A.	Internal Marks	25
Semester	02	External Marks	25
Course Type	Skill Enhancement Course (SEC)/Internship [SEC-2]	Practical Internal	--
Course Title	TOURISM AND TOURISM PLACES OF INDIA	Practical External	--
Course Code	SEC-101	Total	50
Teaching Hours	30	Exam Duration	1.00 Hours

COURSE OBJECTIVES:

1. To make students familiar with the Historical and Archeology Tourism Places of India.
2. To make students know about the Museum of India.
3. To make students know about the Natural and Cultural Tourism Places of India.

COURSE OUTCOMES:

Student will acquire knowledge about the evolution of the Historical and Archeology Tourism Places of India. They can acquire knowledge about the Tourism and Cultural Tourism Places of India.

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	The Tourism 1. Tourism Organizations – National and Private Sector. 2. Tourism Services and Operation – modes of Transport and Tourist accommodation. 3. Role of Guide in Tourism.	15
Unit 2	The Historical and Archeology Tourism Places of India. 1. Major Monuments of Delhi. 2. Caves of Ajanta and Illora 3. Tourism places of Jaipur and Haldighati. 4. Tourism places of Rameshwar and Kanyakumari. 5. Important Museums of India 6. National Museum – New Delhi. 7. Prince of Wales Museum – Mumbai.	15

Suggested Reading:

1. Bhardwaj D. S. Domestic Tourism in India, Indus Publishing, New Delhi.
2. N. Jayupalan, An Introduction to Tourism. Atlantic Publishers and Distributors.
3. Robert Jan Baken, Suresh Bhagavatula, Some reflections on tourism and tourism policy in India.
4. Agrawal vinod Bhogolik parytan, Arjun publishing house, New Delhi.
5. Acharya R. Tourism and Cultural Heritage of India, ROSA Publications, Jaipur
6. Hussain A.A. The National Culture of India, National Book Trust, New Delhi
7. Mathur Anurag, Indian Tourism : Tourist Place of India
8. Sharma Mahesh Dutt, Tourist Places in India, Jodhpur, 2019
9. Mishra Lavkush, Religious Tourism in India, New Delhi.
10. Ratandeep Singh, Tourist India, New Delhi.
11. Bhardwaj D.S., Domestic Tourism in India.
12. Douglas piece, Tourism today – A Geographical Analysis

Evaluation Pattern

INTERNAL EVALUATION SCHEME	
Particulars / Test	Marks
Classroom participation, Class Test, Self-Test/online test, Essay/Article writing, Quizzes/objective test, Class assignment, Home assignment, Viva/oral exam, Paper presentation / Seminar...	25
Total	25

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que. 1	(A)Essay Type Question. (From Unit-1)	(10)
	OR	
	(B)Essay Type Question. (From Unit-1)	(10)
Que. 2	(A)Essay Type Question. (From Unit-2)	(10)
	OR	
	(B)Essay Type Question. (From Unit-2)	(10)
Que. 3	Short Notes. (1/2) (One from each unit)	(05)

Bhakta Kavi Narsinh Mehta University
Syllabus of Bachelor of Arts (B.A) as per NEP Effective from June 2023
Subject: B.A (ECONOMICS)
Computer and its Application in Economics-2

Course No.:08

Programme	UG (Arts Faculty)	Internal Marks	25
Semester	II	External Marks	25
Course Type	Skill Enhancement Course	Total	50
Credit	02	Exam Duration	1:00 Hrs.
Teaching Hrs.	30	Course Code	
Course Title	Computer and its Application in Economics -2		

COURSE OBJECTIVES:

- The growth and spread of computer and its invasive presence in every sphere of intelligent human activity is forcing every educational system and discipline to adopt and integrate its fundamentals into course curricula.
- It is to produce computer literate and well-educated post-graduates who can get not only employment but also create work and produce value added output in the society for which present syllabus is being designed.
- We believe this will make our new graduate's m/e proficient, suitable and fit to face the future challenges in society.

COURSE OUTCOMES:

- Identify, analyze, develop, implement, verify and document the requirements for computing environment.
- Contribute to the diagnostics, troubleshooting, documenting and monitoring of technical problems using appropriate methodologies and tools.
- Implement and maintain secure computing environments.
- Communicate and collaborate with team members and stakeholders to ensure effective working relationships.
- Select and apply strategies for personal and professional development to enhance work performance.

COURSE CONTENTS		
Units	Title of the Unit and the Topics	No. of Lectures
Unit 1	Use of Computers for office Automation (MS WORD-2000) 1.1 Word Processor software (MS word-2000) 1.2 Concept of word processing, creation of new document, opening and existing document saving document, Navigating word document, entering, editing selecting, copying, moving and formatting paragraph, using text box, inserting clip art and word art.	15
Unit 2	Use of Computer for office Automation (MS Excel-2000) 2.1 Spreadsheet Package (MS Excel-2000) 2.2 Concept of Cell, Cell range, Worksheet and workbook.	15

REFERENCE BOOKS:

1. 2007 Microsoft Office System Step by Step, Microsoft Press
2. Office 2013 in easy steps, McGraw Hill Education
3. Rajaraman , V.(1996) , Fundamentals of Computers , Prentice Hall of India , New Delhi
4. Kerns, (1993) Essentials of Microsoft Windows, Word and Excel, Prentice Hall of India, New Delhi.
5. Schied,F.(1983),TheoryandproblemsofComputersandProgramming,Schaum'soutline series, McGraw Hill, New Delhi.

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam
Time:2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	10
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	10
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

Bhakta Kavi Narsinh Mehta University
Syllabus of Bachelor of Arts (B.A) as per NEP Effective from June 2023
Subject: B.A (ECONOMICS)
Introduction of Indian Agriculture Economics-1

Course No.:09

Programme	UG (Arts Faculty)	Internal Marks	25
Semester	II	External Marks	25
Course Type	Skill Enhancement Course	Total	50
Credit	02	Exam Duration	1:00 Hrs.
Teaching Hrs.	30	Course Code	
Course Title	Introduction of Indian Agriculture Economics -2		

COURSE OBJECTIVES:

- The Objectives of the course is to familiarize student with policy issue that are relevant to Indian Agricultural Economics and enable them to analyse the issues
- Expose the students to production economics principles and their applications.
- Train the students in production economics tools for agricultural decision making.

COURSE OUTCOMES:

- Able to acquire knowledge and analytical skills in addressing the issues of agricultural marketing.
- Enhancing expertise in improving the performance of the marketing institutions and the players in marketing of agricultural commodities.

COURSE CONTENTS		
Units	Title of the Unit and the Topics	No. of Lectures
Unit 1	Agricultural Inputs 1.1 Meaning - Importance 1.2 Important Inputs : (i) Irrigation : Meaning, Importance, Types, Limitations and problems of irrigations in India (ii) Fertilizer : Meaning, Importance, Types (iii) Seeds : Meaning, Importance, Types	15
Unit 2	Agriculture Development in the State 2.1 Agricultural Situation of Gujarat 2.2 Reasons of Agricultural Development in Gujarat 2.3 Problems of Agriculture in Gujarat 2.4 Remedial Steps of Problems of Agriculture in Gujarat 2.5 Scheme of Agriculture Finance of Govt. of Gujarat	15

REFERENCE BOOKS:

1. Dantwala M.L.etal.(1991)Indian Agricultural Development since independence, Oxford & IBM, New Delhi.
2. GulatiA.& T.Kelly(1999)Trade liberalization and Indian Agriculture, Oxford, University Press New Delhi.
3. Joshi P.C. (1975) Land Reforms in India, Treads & Prospects, Allied Publishers, New Delhi.
4. Kahlo A. S. and Tyagi D. S.(1983),Agriculture Price Policy in India, Allied publishers, New Delhi.
5. Rao C.H. Hanymantha (1975), Agricultural growth, Rural Poverty and Environment Degradation in India, Oxford University Press, New Delhi.
6. Reserve Bank of India, Rep/t on Currency and Finance (Annual),Mumbai.
7. Rudra A. (1982), Indian agricultural economics, Mythas and Reality, Allied Publishers NewDelhi.
8. Saini, G.R. (1979), Farm, Size, Resource Use Efficiency and Income distribution, Allied Publishers, New Delhi.

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam
Time: 2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	10
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	10
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

Bhakta Kavi Narsinh Mehta University
Syllabus of Bachelor of Arts (B.A) as per NEP Effective from June 2023
Subject: B.A (ECONOMICS)

Demography-2

Course No.:10

Programme	UG (Arts Faculty)	Internal Marks	25
Semester	II	External Marks	25
Course Type	Skill Enhancement Course	Total	50
Credit	02	Exam Duration	1:00 Hrs.
Teaching Hrs.	30	Course Code	
Course Title	\Demography-2		

COURSE OBJECTIVES:

- This paper educates the students about the inter-relationship between economic development and population
- This paper also helps full to understand aspect of population policy and study of its social characteristics.

COURSE OUTCOMES:

- Understand the basics of demography.
- Understand the core social demographic variables, and how these variables influence population growth, composition, and structure
- Use demographic tools in understanding public health issues Knowledge attitude and practices.
- Identify appropriate sources of data, perform basic demographic analyses using various techniques and ensure their comparability across populations.

COURSE CONTENTS		
Units	Title of the Unit and the Topics	No. of Lectures
Unit 1	Population Policy and Growth in India 1.1 Aims of Population policy 1.2 Population policy of India 1.3 New/Recent population policy 1.4 Evolution of Population Policy 1.5 Trends of Population Growth in India 1.6 Census - 2011 (Population, Change in Decade, Birth Rate and Death Rate Infant Mortality Rate, Life Expectancy)	15

Unit 2	Causes of Population Explosion in India and Human Development Index	15
	2.1 Family Planning Programme in India	
	2.2 Concept, Importance - Evolution of Family Planning Programme in India	
	2.3 Recommendations for the Reforms	
	2.4 Concept of Human Development Index	
	2.5 Measures of Human Development	
	2.6 Progress of Human Development in India	
	2.7 Suggestions for achieving higher HDI in India	

REFERENCE BOOKS:

1. Agarwal S. N. (1985), India's Population problem, Tata McGraw Hill, Mumbai Agarwal U.D.(1999),PopulationProjectionandtheiraccuracy,B.R.PublishingCorporation,New Delhi
2. Mishra B. D. (1970), An Introduction to the study of population, South Asian publishers, New Delhi
3. Gulati S. C. (1988), Fertility in India, An Econometric Analysis of a Metropolis, Sage Publications, New Delhi

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam
Time:2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	10
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	10
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Arts (B.A.) as per NEP Effective from June 2023
Subject: Poltical Science SEMESTER-2

SEC (Skill Enhancement Course) Managing Election and Election Campaign

Course No.:11

Programme	UG (Political Science)	Internal Marks	25
Semester	II	External Marks	25
Course Type	Skill Enhancement Course	Total	50
Credit	02	Exam Duration	1:00 Hrs.
Teaching Hrs.	30	Course Code	
Course Title	Managing Election and Election Campaign		

Course Objectives:

- The will know election management in democracy. They will aware about election's importance.
- They will know campaign system its technique and roll of campaign.
- They will get awareness, Importance of stack holders of communities, Society, Religions, and Institutions.

Course Learning Outcomes:

- Students will be informed how the conduct various levels elections and they can analysis election scenario.
- Students can join political parties in future and serve nation. They also develop their skill organized group meetings, public meetings and earn some money.
- Girls students can identify their scope in politics students create own importance in politics.

COURSE CONTENTS		
Units	Title of the Unit and the Topics	No. of Lectures
Unit 1	Election definition, meaning	05
Unit 2	Tools of Election management	05
Unit 3.	Definition of Campaign, How to Campaign	05
	Total	15

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam
Time: 2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question.	10
	OR	
	(B) Essay Type Question.	10
Que-2	(A) Essay Type Question.	10
	OR	
	(B) Essay Type Question.	10
Que-3	Short Notes. (1/2)	05
	Total Marks	25

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. Home science
Semester-2
Effective from June, 2023

Course No.:12

Course Level	4.5
Semester	2
Course Type	SEC-2
Course Title	Commercial Art
Course Code	SEC-2
Teaching Hours	45
Total Credit	02 (1 T + 1 P)

Internal Marks	12
External Marks	25
Practical Internal	13
Practical External	1:15 Hr.
Total	50
Exam Duration	1:00 HOURS

Objectives :

This course focuses on basic principles of art elements of design and appreciation of regional traditional and contemporary art in all aspects of living.

Course outcomes :

- By the creative vision to produce creative sample at low cost.
- Through the use of waste material and using the idea in extra time.

Theory

Unit No.	Title	Hours
Unit – I	• Commercial Art. • Meaning and Importance. • Job opportunity in commercial Art	15
Unit-II	• Bandhani and Batik • Soft toys • Candle making. • Frame Work.	15

Practical's

1	Candle making	15 Hours
2	Decorative frame.	

References:

1. Key Terms in Art & Design By Josh skill, Klbroom, Press Brighton, South Australia
2. કલ્પ કલ્પલોક, by Hamal Bhatt – Azad Printers, Rajkot.

Website:

1. En.wikipedia.org/wikicommercialArt
2. En.wikipedia.org/wikioranameats
3. www.google.com

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Practical Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any four from Sr.No.2 to 23.

Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

*** Marking scheme for Practical Exam = 13 Marks**

1	Practical	07Marks
2	Journal Work	03Marks
3	Viva	03Marks

Duration of Practical Exam: 1.15 Hours

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY Exam Time:1:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	10
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	10
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

Student should secure 09 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Rural Studies (BRS) as per NEP Effective from June 2023
Subject: BRS_SEMESTER-2

Course No.:13

Programme	UG (BRS)		Internal Marks	25
Semester	II		External Marks	25
Course Type	Skill Enhancement Course		Total	50
Credit	02		Exam Duration	1:00 Hrs.
Teaching Hrs.	30		Course Code	
Course Title	Computer Education -2 (Agri Engineering)			

હેતુઓ:

૧. વિદ્યાર્થીઓ MS-OFFICE વિષે જાણકારી મેળવે.
૨. વિદ્યાર્થીઓ DOCUMENT બનાવતા શીખે.
૩. વિદ્યાર્થીઓ WORK SHEET બનાવતા શીખે.

ક્ષમતાઓ :

૧. વિદ્યાર્થીઓ MS-OFFICE વિષે જાણકારી મેળવી શકે.
૨. વિદ્યાર્થીઓ DOCUMENT બનાવતા શીખશે.
૩. વિદ્યાર્થીઓ WORK SHEET બનાવતા શીખશે.

અભ્યાસક્રમ

- એકમ-૧ : MICROSOFT WORD ---- 50%
- MS-WORD નો SCREEN
 - MS-WORD ની સુવિધાઓ .
 - MS-WORD ના ઉપયોગો .
 - MS-WORD નું FILE મેનુ EDIT મેનુ
 - SHORTCUT KEYS
- એકમ-૨ : MICROSOFT EXCEL ---- 50%
- MS-EXCEL નો SCREEN
 - MS-EXCEL ની સુવિધાઓ
 - MS-EXCEL ના ઉપયોગો
 - MS-EXCEL ચાલુ-બંધ કરવાની રીતો
 - WORK SHEET
 - SHORTCUT KEYS

➤ સંદર્ભ ગ્રંથો :-

૧. બનો કોમ્પ્યુટર એક્સપર્ટ – COMPUTER WORLD
૨. MS-OFFICE 2007 – COMPUTER WORLD
૩. સ્માર્ટ પ્રો – કલ્પેશ પટેલ

U.G. SEM-2 (NEP-2020) PAPER STYLE

બે(૦૨) ક્રેડીટ ધરવતા વિષયના

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ -૨૫ માર્ક્સ સમય :૦૧ કલાક

Q.1..... (10 Marks)

OR

Q.1.....

Q.2..... (10 Marks)

OR

Q.2.....

Q.3..... (5 Marks)

OR

Q.3.....

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Rural Studies (BRS) as per NEP Effective from June 2023
Subject: BRS_SEMESTER-2

Course No.:14

Programme	UG (BRS)		Internal Marks	15
Semester	II		External Marks	25
Course Type	Skill Enhancement Course		Practical/Viva	10
Credit	02		Total	50
Teaching Hrs.	45		Exam Duration	1:00 Hrs.
Course Title	Shram Sikshan-2 (Shram Sikshan)			

હેતુઓ:

૧. વિદ્યાર્થીઓ શરીર શ્રમનું મહત્વ સમજી શકશે.
૨. વિદ્યાર્થીઓ શરીર શ્રમ વિશેના મહાત્મા ગાંધીના વિચારો જાણી શકશે.
૩. વિદ્યાર્થીઓમાં સુખવાદી જીવનશૈલીમાં શરીર શ્રમ વિષયક જાગૃતિ કેળવાશે.
૪. વિદ્યાર્થીઓ ભગવદ ગીતા ના વિચારોથી જ્ઞાત થશે.
૫. વિદ્યાર્થી જીવનમાં કર્મનું મહત્વ સમજી શકશે.

ક્ષમતાઓ :

૧. શરીર શ્રમને વિદ્યાર્થીપોતાની દિનચર્યામાં સ્થાન આપશે.
૨. વિદ્યાર્થીઓ મહાત્મા ગાંધીના શરીર શ્રમ વિશેના વિચારોની વિસ્તૃત જાણકારી મેળવી શકશે.
૩. વિદ્યાર્થીભગવદગીતા ના વિચારોને પોતાનો જીવનમંત્ર બનાવશે.

અભ્યાસક્રમ :

એકમ - ૧ : શરીર શ્રમ

50%

ભિક્ષાવૃત્તિ, જાત મહેનતના ફાયદા, ખેતી ની અવેજી મા શરીર શ્રમ, કર્તવ્યપાલન દ્વારા અધિકાર પ્રાપ્તિ, રોટી માટે શરીર શ્રમ, ડોક્ટર, વકિલો ની સેવા, રોટી મજૂરી ની કાયદાનું પાલન, સદાક્રતો દ્વારા પ્રજાની અધોગતી. .

એકમ - ૨ : ભગવદગીતા

50%

ગીતા વિશે દાર્શનિકોના મંતવ્યો, કર્મ, જ્ઞાન અને ભક્તિયોગ, ભગવતગીતાની કેળવણી ની વિભાવનાઓ અને ઉદ્દેશ્યો,

પ્રેક્ટીકલ :

- (1) વિદ્યાર્થીઓએ કૃષિ ગોપાલન અંતર્ગત શ્રમકાર્ય કરવા.
- (2) વિદ્યાર્થીઓએ કોલેજ અને સંસ્થા ના સફાઈ અંતર્ગત કાર્ય કરવા.
- (3) વિદ્યાર્થીઓએ પર્યાવરણ અંતર્ગત અને સામાજિક અને સ્વાસ્થ્ય સંબંધિત પ્રવૃત્તિઓ કરવી.
- (4) વિદ્યાર્થીઓએ સેવાકીય પ્રવૃત્તિઓ સાથે સલગ્ન સંસ્થાઓની મુલાકાત લેવી.

નોંધ : BRS સેમેસ્ટર 2 ના કૃષિ શ્રમ શિક્ષણ વિષય ના વિદ્યાર્થીઓએ 30 કલાકનું શ્રમ કાર્ય ફરજિયાત કરવાનું રહેશે.

સંદર્ભ ગ્રંથો :

- (1) મારા સ્વપ્નનું ભારત - મહાત્મા ગાંધી
- (2) મહાત્મા ગાંધી ના વિચારો - આર. કે પ્રભુ અને યુ. આર. રાવ.
- (3) મહાત્મા ગાંધી નું ધર્મ દર્શન - મ. જો. પટેલ
- (4) ગીતાજીનું ચિંતન - સ્વામી સચિદાનંદ
- (5) શ્રીમદ્ ભગવદગીતા - સાધક - સંજીવની - સ્વામી રામસુખદાસ
- (6) જ્ઞાનેશ્વરી ભગવદગીતા રત્નશ્રી પરમાર અને ગોવર્ધનદાસ અમીન

U.G. SEM-2 (NEP-2020) PAPER STYLE

બે(૦૨) કેડીટ ધરવતા વિષયના

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ -૨૫ માર્ક્સ સમય : ૦૧ કલાક

Q.1..... (10 Marks)

OR

Q.1.....

Q.2..... (10 Marks)

OR

Q.2.....

Q.3..... (5 Marks)

OR

Q.3.....

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Rural Studies (BRS) as per NEP Effective from June 2023
Subject: BRS_SEMESTER-2

Course No.:15

Programme	UG (BRS)		Internal Marks	25
Semester	II		External Marks	25
Course Type	Skill Enhancement Course		Practical/Viva	00
Credit	02		Total	50
Teaching Hrs.	30		Exam Duration	1:00 Hrs.
Course Title	Hindi Rangmanch			

पाठ्य विषय : हिंदी रंगमंच

पाठ्यक्रम उद्देश्य :

1. छात्रों को रंगमंच कला से परिचित कराना
2. छात्रों को रंगमंच से जुड़े व्यावसायिक मंडलियों की जानकारी देना
3. छात्रों को भारतीय रंगमंच की विभिन्न अवधारणाओं से परिचित कराना
4. छात्रों को नाटक और रंगमंच की पारस्परिकता से परिचित कराना

इकाई १ :

५०%

- रंगमंच का अर्थ-परिभाषा-स्वरूप
- रंगमंच के प्रकार
- हिंदी रंगमंच का उद्भव- विकास

इकाई २ :

५०%

- आधुनिक हिंदी रंगमंच
- नाटक और रंगमंच के पारस्परिकता

संदर्भ ग्रंथ :

1. हिंदी रंगमंच का इतिहास डॉक्टर चंद्रलाल दुबे जवाहर पुस्तकालय मथुरा
2. हिंदी नाटक और रंगमंच सॉनग रामकुमार वर्मा हिंदुस्तानी अकादमी दिल्ली
3. भारतीय तथा पाश्चात्य रंगमंच सीताराम चतुर्वेदी हिंदी समिति सूचना विभाग लखनऊ
4. हिंदी नाटक और रंगमंच महर्षि दयानंद सरस्वती विश्वविद्यालय रोहतक
5. हिंदी साहित्य का इतिहास महर्षि दयानंद सरस्वती विधि विश्वविद्यालय रोहतक
6. हिंदी नाटक और रंगमंच महात्मा गांधी अंतरराष्ट्रीय विश्वविद्यालय वर्धा लेख

U.G. SEM-2 (NEP-2020) PAPER STYLE

બે(૦૨) ક્રેડીટ ધરાવતા વિષયના
પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ -૨૫ માર્ક્સ સમય :૦૧ કલાક

Q.1..... (10 Marks)

OR

Q.1.....

Q.2..... (10 Marks)

OR

Q.2.....

Q.3..... (5 Marks)

OR

Q.3.....

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Social Works (BSW) as per NEP Effective from June 2023
Subject: BSW_SEMESTER-2

Course No.:16

Programme	UG (BSW)		Internal Marks	25
Semester	II		External Marks	25
Course Type	Skill Enhancement Course		Practical/Viva	00
Credit	02		Total	50
Teaching Hrs.	30		Exam Duration	1:00 Hrs.
Course Title	Social Work Practice and Media Information Literacy			

Course objectives

- To understand the elements, models and types of communication, media literacy, information literacy and digital literacy
- To describe the effect of media and information on the process of communication
- To understand and competencies required by social workers for addressing social issues using media and information literacy

Teaching Learning Process

- Lecture
- Assignment
- Individual and Group Presentation

Learning Outcomes

- Able to understand the concept, Importance and relevance of media and information literacy
- Able to understand social realities and issues from the lens of social media
- Able to explore the roles of media and other information providers
- Able to understand how knowledge of media and information literacy is helpful for social workers for critically attending social issues
- Able to develop and sharpen skills for using media, information and digital communication.

Evaluation

- Total Marks: 50
- Semester end examination : 25 marks
- Internal Assessment : 25 marks

Course Outline

Unit I: Media and Information Literacy

- Media: Concept, Components and Importance
- Information and Digital Literacy: Concept, Components and Importance
- Forms of Media, Information and Digital Literacy: Print and Audio-visual
- Similarities, Differences and Inter-linkage between Media, Information Literacy and Digital Literacy

Unit II: Communication Tools

- Conventional Communication Tools in Prevention and Resolving Community Issues: Puppets, Songs, Folklore, Street Theatre, Posters, Logos and Exhibitions.
- Contemporary Communication Tools: Facebook, WhatsApp, Blogs, Instagram and twitter
- Information Education and Communication: Means and Importance
- Documentation for Media: Need and styles

Unit III: Communication and Social Work Practice

- Role of Media and Information in Perception Building of Social Issues
- Use of Media, Information and Digital Literacy for Social Change
- Competencies for Social Work Professionals for Using Media, Information and Digital Literacy
- Communication in Social Work Practice: Agency Structure and Communication; Social Worker and the Communication System

Key Words: *Communication, Media, Information Literacy and Digital Literacy*

References:

- Barker, A. (2010), Improve your Communication Skills, The Sunday Times, 2nd ed.
- <http://unesco.mil-for-teachers.unaoc.org/modules/module-1/unit-3/>
- Lata, P., Kumar, S. (2010), Communicate to Conquer. New Delhi: PHI Learning Private Ltd.
- Mohan, K. Banerji, M. (1990). Developing Communication Skills. Birla Institute of Technology and Science, Pilani.
- Rayudu C.S. (2011). Communication. Mumbai: Himalaya Publishing House.
- Singh, K.N. and Singh, S.N. –Effective Communication media for Rural Audiences, Bombay: Dharmmal Morarji Chemical Co. Ltd.
- Singh, U.K. Sudarasan, K.N. Broadcasting Education. New Delhi: Discovery Publishing House.
- Tunitall. J (Ed): Media Sociology: Reader London constable.
- Vittal, N. Communication for Rural Development in India: some facts, Hyderabad HIRD.

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Types of Questions	Marks
Q.1	From Unit-1	10
Q.2	From Unit-2	10
Q.3	From Unit-1 and 2	05

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Arts (Philosophy) as per NEP Effective from June 2023
Subject: BA_SEMESTER-2

Course No.:17

Programme	UG		Internal Marks	25
Semester	II		External Marks	25
Course Type	Skill Enhancement Course		Practical/Viva	00
Credit	02		Total	50
Teaching Hrs.	30		Exam Duration	1:00 Hrs.
Course Title	Logic			

Course Objectives:

Logic is an instrument (The Organon) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows investigating, classifying and evaluating good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.

This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enable the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning, theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments. The objective of this course is to make the students study the reasoning related questions in competitive age exams and develop their reasoning skills.

Course Level Learning outcomes:

At the end of the course the student should be able to

1. This course helps students to understand the distinct features of Western logic.
2. This course helps the students to understand the sources of knowledge.
3. It also helps the students to understand the theory of hermeneutical Understanding to western logic as also Aristotelian Logic.
4. Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw or actions to take.

COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	૧. નિરૂપાધિક સંવિધાનનું લક્ષણ અને બંધારણ ૨. નિરૂપાધિક સંવિધાનના પદો અને વિધાનો ૩. નિરૂપાધિક સંવિધાનના ભેદ અને આકૃતિઓ	15
Unit 2	૧. નિરૂપાધિક સંવિધાનનું પ્રમાણભૂત અને અપ્રમાણભૂત રૂપ ૨. નિરૂપાધિક સંવિધાનના પ્રમાણના નિયમો અને ભંગથી થતા દોષો ૩. આલોચનાત્મક ચિંતન	15

Teaching Learning Process

1. Lectures
2. Discussion

Pedagogy: (Assessment Method)

1. Assignment
2. Seminar
3. Quiz
4. Presentation and Examination
5. Internal Test

સંદર્ભ ગ્રંથો

૧. તર્કશાસ્ત્ર પરિચય - ડો.રાજેશ્વરી કે. દવે, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
૨. અર્વાચીન તર્કશાસ્ત્ર, ડો.જે.એ. યાજ્ઞિક અને કે.બી.પટેલ, ગુજરાત યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
૩. પ્રાતીક તર્કશાસ્ત્ર- ડો. એસ.એસ. શર્મા, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
૪. તર્કશાસ્ત્ર-૧ અને ૨, ડો. ધર્મિષ્ઠા એચ. ગોહિલ, અક્ષર પબ્લિકેશન, અમદાવાદ (એકમ-૧)
૫. Irving Copi, Introduction to Logic, (New Delhi: 2014, 2017)

Media Link or E-Book (Free)

1. https://www.youtube.com/watch?v=fUDB5v_chFw
2. <https://www.youtube.com/watch?v=AoQFr9IIUmw>
3. <https://iep.utm.edu/aristotle-logic/#H9>
4. <https://en.wikipedia.org/wiki/Syllogism>
5. https://en.wikipedia.org/wiki/Critical_thinking

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Types of Questions	Marks
Q.1	From unit-1	10
Q.2	From unit-2	10
Q.3	From unit-1 and 2	05

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Arts (Psychology) as per NEP Effective from June 2023
Subject: BA_SEMESTER-2

Course No.:18

Programme	UG		Internal Marks	25
Semester	II		External Marks	25
Course Type	Skill Enhancement Course		Practical/Viva	00
Credit	02		Total	50
Teaching Hrs.	30		Exam Duration	1:00 Hrs.
Course Title	Emotional Intelligence			

COURSE LEARNING OUTCOMES

1. To understand the theoretical concept of emotional intelligence and its various models.
2. To foster the ability to identify and manage one's own emotions, as well as the emotions of others.
3. Help students deal with negative emotional states and promote more positive emotions in its place.
4. To understand the application of emotional intelligence in myriad settings, such as the workplace, relationships, etc.
5. To understand the concept of emotional Intelligence and learn ways of developing it.
6. To contextualize the role of emotional intelligence in management of individual emotions.

Unit I: Introduction:

Emotional Intelligence, Models of Emotional Intelligence, EQ competencies: Self-awareness, self-regulation, motivation, empathy, and interpersonal skills, Importance of Emotional Intelligence.

Unit II: Knowing One's and Others' Emotions and Managing Emotions:

Levels of emotional awareness, Recognizing emotions in oneself, the universality of emotional expression, Perceiving emotions accurately in others.

The relationship between emotions, thought and behaviour, Techniques to manage emotions, Workplace; Relationships; Conflict Management; Effective Leadership.

Pedagogical Tools:

- | | | | |
|----------------------------------|-------------------|-------------|--------------|
| • Classroom Lecture and Training | • Problem Solving | • Tutorial | • Seminar |
| • Group Discussion | • Case Studies | • Role Play | • Field Work |

Mode of Evaluation: Evaluation will be divided in two parts.

External: Annual Examination will be conducted by the Gujarat University of 25 Marks

Internal: Following Tools for Evaluating performance of the students can be used. Total weightage for the Internal Examination 25 Marks.

- Assignment • MCQ Test • Presentation • Attendance • Seminar • Symposium • Poster Presentation
- Essay type Questions • Classroom quizzes and exams • Questionnaires • Interviews

Suggested Readings:

1. Bar-On, R., & Parker, J.D.A.(Eds.) (2000). The handbook of emotional intelligence. San Francisco, California: Jossey Bros.
2. Goleman, D. (1995). Emotional Intelligence. New York: Bantam Book.
3. Goleman, D. (1998). Working with Emotional Intelligence. New York: Bantam Books.
4. Singh, D. (2003). Emotional intelligence at work (2 nded.) New Delhi: Response Books.

Two Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
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14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 23. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Types of Questions	Marks
Q.1	From unit-1	10
Q.2	From unit-2	10
Q.3	From unit-1 and 2	05
